

Equivalency and Challenge Application

reference SDABC Equivalency & Challenge Policy

Equivalency and Challenge Process

The student applying for academic credit under the Equivalency and Challenge Policy of the SDABC Board of Education must complete and submit this form to the School Administrator.

The school provides a copy of the Policy and application forms. Submission of this completed application will indicate the student has received and read the Policy.

IDENTIFICATION (please print)

Student Name: _____ Date: _____

Address: _____ City _____

Postal Code: _____ Telephone: _____

PEN _____ Current Grade: _____

Month / Year of (BC) Graduation: _____ / 20____

Parent/Guardian: _____

Address: _____ City _____

Country: _____ Postal Code: _____

PIPA

All documents collected and retained under this process are to be handled according to the principles outlined under PIPA.

EQUIVALENCY COURSE IDENTIFICATION

BC COURSE NAME: _____

Equivalent Course Name: _____

Name of School: _____

Location of School: _____

Documents

The student has attached the appropriate supporting documents as proof of successful completion of the course. This would include;

Attach and Label A	Transcript of official record of completion of the course and the assigned mark.	
Attach and Label B	Documentation of the course content and requirements.	

Document Evaluation

The School Administrator will sign each standard that has been met.

Criteria	Signature
80% or more of learning outcomes are equivalent	
80% or more of the subject material is the same	
80% or more of the depth or breadth of coverage of the topic is equal or better in the areas of instruction, assessment and standards.	

Judgement

This course is deemed Equivalent Assigned Grade is

Not Equivalent **NO CREDIT GRANTED**

School Administrator Name: _____

School Administrator Signature: _____ Date: _____

PIPA

All documents collected and retained under this process are to be handled according to the principles outlined under PIPA.

COURSE CHALLENGES

BC Course to be Challenged: _____

Procedure Evaluation

Criteria	Signature
Existing Prerequisite Courses Taken ¹	
Course Overview for Course Challenged Provided to Student	
Documentation of the Challenge are retained on Permanent file	
All the learning outcomes have been met to a minimum degree of 75% competency.	
If a Provincial Exam exists for this course the school has arranged for the student to write that exam.	
The assessing teacher is a currently BC Certified teacher in good standing.	

Judgement

School Exam Mark: _____

Additional Evaluation Results: _____

This Challenge is deemed Successful _____. Assigned Grade is _____.

Unsuccessful _____. **NO CREDIT GRANTED**

Evaluating Teacher Name: _____

Evaluating Teacher Signature: _____

Employer: _____

Evaluating Teacher's BC Certification: BCCT _____ or Independent Schools _____

School Administrator Name: _____

School Administrator Signature: _____ Date: _____

PIPA

All documents collected and retained under this process are to be handled according to the principles outlined under PIPA.

¹ If a challenge is to be taken for Principles of Math 11 there must have been a passing grade given for the appropriate foundation course for Math 10.

CREDIT BY EXTERNAL CREDENTIALS

Policy

Under this policy a student may earn credit towards graduation through certain external credentials approved by the Ministry.

All students enrolled with a school board are entitled to receive credit if they have earned a Ministry-approved credential.

The Ministry of Education has sole authority to review and approve external credentials and assessments, and to provide an official list of these approved credentials and assessments to schools. The list is published in the Ministry's Course Information Book. External credits will be awarded strictly on the basis of the current Course Information Book.

School boards may not charge students for external credential reviews.

Procedure Evaluation

Criteria	Signature
Student has provided an official copy of the successful completion documentation. The school has made a copy for the permanent record.	
This application is appropriate and successful according to the current edition of the <i>Ministry's Course Information Book</i> .	
The school has reported this credit to the Ministry of Education through the TRAX.	

Judgement

Credit has been granted ____.

Credit has not been granted ____.

School Administrator Name: _____

School Administrator Signature: _____ Date: _____

PIPA

All documents collected and retained under this process are to be handled according to the principles outlined under PIPA.